

Priory pupil premium strategy statement 2020/2021

School overview

Metric	Data
School name	Priory Primary School
Pupils in school	630
Proportion of disadvantaged pupils	41%
Pupil premium allocation this academic year	£333,000
Academic year or years covered by statement	2020/21
Publish date	01 November 2020
Review date	01 November 2021
Statement authorised by	EAG
Pupil premium lead	Karen Carver
Governor lead	Jessica Merritt

Disadvantaged pupil progress scores for academic year 18/19

Measure	Disadv	Non Disadv	All
Reading	-3.87	-3.32	-3.63
Writing	0.12	-1.44	-0.56
Maths	-3.71	-3.63	-3.67

Disadvantaged pupil performance overview for academic year 18/19

Measure	Disadv	Non Disadv	All
Meeting expected standard at KS2	42%	45%	49%
Achieving high standard at KS2	0%	0%	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1: reading	Ensure that phonics programme and accelerated reader are fully embedded so that pupils' fluency in reading is improved.
Priority 2: writing	Ensure that Jane Considine 'The Write Stuff' implemented consistently from Y2 – Y6 in order to ensure quality writing outcomes
Priority 3: maths	Work with the West Midlands Maths Hub and maths leader to fully embed Powermaths across all year groups, ensuring pace and progression
Priority 4: attitudes to learning	To implement new behaviour approach that focuses on teaching good behaviour, restorative practice and improving self-esteem
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Pupils enter school with poor language skills • Parental support and engagement with home reading is low • Pupils lack first hand experiences to draw on in their writing and vocabulary is low • Pupils fluency in maths is poor • Negative attitudes to learning due to low self-esteem • Low attendance for some groups
Projected spending	£344,034 total spend

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve closer to national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	To maintain national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve closer to average KS2 Mathematics progress score in KS2 Maths (0)	Sept 21
Phonics	Achieve closer to national average expected standard in Y1 phonic screen check	Sept 21
Other	Improve attendance of disadvantaged pupils to close the gap between disadvantaged pupils and non-disadvantaged pupils	Sept 21

Measure	Activity	Cost
Priority 1 reading	RML phonics training for EYFS and KS1 staff RML fully resourced: Get Writing, Fresh Start, Ditties Regular RML audit of teaching Accelerated Reader in place Y2 – Y6 Phonic catch-up in place across all KS2, including Y6 St John Bosco reading hub to deliver quality staff training	RML: £15,000 Reading: £7,100 (AR, Myon, Reading Cloud)
Priority 2: writing	Writing training for all teaching staff: Jane Considine ‘The Write Stuff’ Jane Considine resources in place and being used to ensure better quality writing outcomes ‘Now Press Play’ resources in place and being used to inspire writing	The Write Stuff: £2150 Kinetic letters: £1,264
Priority 3: maths	Maths leader to work with the West Midlands Maths Hub lead to focus on Powermaths implementation, lowest 20% and improved teacher pedagogy Powermaths in place and fully resourced from EYFS to Y6	Powermaths: £3,000
Priority 4: attitudes to learning	Pivotal Behaviour training whole staff New behaviour policy across whole school SEMH paths ways document developed and implemented Nurture provision developed and implemented: Cove & Hub Support programme in place from Sycamore Attendance monitoring in place Daily pastoral meetings with SLT	Pivotal: £3,000 Sycamore: £3,000 The Hub: £65,310 The Cove: £46,420
Barriers to learning these priorities address	Staff consistently implementing these structured programmes	
Projected spending	£144,094	

Targeted academic support for current academic year

Measure	Activity	Cost
Priority 1: reading	<ul style="list-style-type: none"> • Scrutiny of Accelerated Reader to identify key groups for further targeted intervention • Targeted use of KS1 and KS2 libraries • Targeted use of Century • Targeted use of Reading Cloud materials to promote wider reading • Chrome Books for AR and Century 	Century: £2,040 Chrome books: £22, 767
Priority 2: writing	<ul style="list-style-type: none"> • NELI intervention for Reception • Talk Boost intervention EYFS • Wellcomm assessment EYFS and resulting intervention • Specific targeted writing support KS delivered by Teaching Assistants 	See previous spend
Priority 3: maths	<ul style="list-style-type: none"> • Master-class in each year group for pupils not working at age related expectations • TTRS heat maps: action based on outcomes • Specific targeted maths support KS delivered by Teaching Assistants • Targeted use of Century 	See previous spend
Priority 4: attitudes to learning	<ul style="list-style-type: none"> • The Hub provision in place, well-resourced and running in line with whole class provision for pupils at risk of permanent exclusion. • The Cove provision in place, targeted support for class-based pupils with SEMH needs. • Support programme in place from Sycamore behaviour for specific pupils and staff 	See previous spend
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Fluency in reading, reading for pleasure • EAL/poor vocabulary and speech and language skills • Fluency in maths, maths timetables • Low self-esteem issues 	
Projected spending	£24,807	

Wider strategies for current academic year

Measure	Activity	Cost
Priority 1: attendance	<ul style="list-style-type: none"> Absence monitoring by attendance officer DSL supporting vulnerable families Support from DSL and complex care assistant with vulnerable families Daily pastoral meeting with SLT Magic Breakfast 	Attendance Officer: £18,200 DSL: £35,100 Complex Care: £23,210 MG: £1,500
Priority 2: improving social skills	<ul style="list-style-type: none"> Pivotal staff training Outdoor provision at break times and lunchtimes: sports coaches, training for lunchtime staff, trips subsidies, swimming subsidies, forest school 	£12,500
Barriers to learning these priorities address	<ul style="list-style-type: none"> Improving attendance and readiness to learn for the most disadvantaged pupils 	
Projected spending	£90,510	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Consistency in approach across whole school/KS for phonics, reading, writings and maths	<ul style="list-style-type: none"> Training: inset and staff meetings Phase and whole school monitoring and moderation
Targeted support	Ensuring enough time and consistent adult support for individual/small group	<ul style="list-style-type: none"> Consistent and regular review of data/pupil outcomes/timetables, impact of interventions
Wider strategies	Engaging the families facing most challenges	<ul style="list-style-type: none"> Absence procedures, supported by Attendance Officer, DSL and complex care assistant Consistent implementation of the new behaviour policy: revisiting the policy weekly via staff meetings, tracking behaviour via CPOMs, reduced

Review: last year's aims and outcomes

Aim	Outcome
To increase % pupils achieving the expected standard in Reading, Writing and Mathematics	No KS2 SATs 2020 due to COVID 19
To increase % pupils achieving the GLD by the end of reception	No EYFS profile 2020 due to COVID 19
To improve progress of disadvantaged pupils who are also mid PAG groups	No end of year data 2020 due to COVID 19
To improve context data and information used for pupil premium pupils across the school	Termly pupil progress meetings put into place, supported by SLT, with up to date data and contextual information.
To improve children's basic needs to ensure they make progress in school: Magic Breakfast	Magic Breakfast implemented across the school. All pupils have access to free bagels very day. Throughout lockdown this provision was continued, with deliveries of cereal and breakfast products to disadvantaged families.
To improve children's basic needs to ensure they make progress in school: Attendance	Data difficult to compare with previous year due to COVID 19. More thorough attendance monitoring in place. Followed Trust Attendance policy and carried out attendance clinics and referrals. Vulnerable families supported through lockdown with regular phone calls and home visits by DSL, Attendance Officer and Complex care Assistant

Pupil premium Spend 2020.21	
Staffing	
Leadership support for vulnerable children – DHT and 2 AHTs (40% of salaries for 40% PP)	£87,750.00
Attendance Manager	£18,200.00
Non-teaching DSL to support Early Help process	£35,100.00
Teacher: The Hub	£35,000.00
Teaching Assistant: The Hub	£23,210.00
Teaching Assistant: The Cove	£23,210.00
Teaching Assistant: The Cove	£23,210.00
Complex Care Assistant	£23,210.00
Teaching Assistant intervention support	
Total	£268,890.00
Resources	
Power Maths texts books	£2,270.00
Maths Times Table Rockstars	£253.00
RML resources	£15,500.00
The Write Stuff license	£150.00
Kinetic letters	£1,264.00
Junior Librarian	£3,000.00
Myon annual charge	£1,500.00
Accelerated Reader	£2,600.00
Century- Online platform for at home learning	£2,040.00
Chrome books	£22,767.00
Total	£51,344.00
CPD	
Pivotal Training	£3,400.00
Jane Considine INSET	£2,000.00
English consultant support (£400 per day @ 6 days)	£2,400.00
Sycamore Support	£3,000.00
Total	£10,800.00
Wider Strategies	
Magic Breakfast membership fee	£1,500.00
Trips/Visits – Subsidy per annum – all year groups	£5,000.00
Swimming Lessons Including Pool hire and coach travel	£6,000.00
Forest School Equipment	£500.00
Total	£13,000.00
Total Spend	£344,034.00