

Priory remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from remote education during lockdown?

Priory Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will allow you to choose the time of day that suits your family the best to complete the work set. This is why we provide a balance of both recorded and live sessions as well as PowerPoints and web links. However, we recognise that children learn best when they have a structure to their day and we would encourage you if possible to use the normal school hours for your child to complete work set. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support children with the work set, encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact the class teacher promptly (between 8am -4pm) and alternative solutions may be available. These will be discussed on case-to-case basis.

Each day via Google Classroom your child will be set the following:

- Maths work
- English/Spelling/Phonics work
- Topic work
- Online subscription platforms

Reception	8:35am-Live-Meet and Greet	9:15-RWI 9:30-English (pre-recorded)	11:00am-Maths (pre-recorded)		11:45-Kinetic Letters (live)	12:00-1:00 Lunch	1:00pm-Topic (pre-recorded)		2:35pm-Live surgery and reflection time.
Year 1	8:40- Live Meet and greet Morning task	9:00-10:00-Maths/Numbots	10:00-10:15-Break	10:15-10:45-RWI live then 10:30-11:15-Independent follow up task	11:15-12:00-Topic (pre-recorded)	12:00-1:00pm Lunch	1:00-1:45-English (live) then 1:45-2:15-Independent follow up	2:15-2:30-Times Tables	2:40pm-Live surgery and reflection time.
Year 2	8:45-Live Meet and greet Morning task	9:00-10:00-Maths 10:00-10:15-TTRS	10:15-10:30-Break	10:30-11:30-RWI, Speed sounds and spellings	11:30-12:00-Topic	12:00-1:00pm Lunch	1:00-2:00-Topic	1:45-2:30-English (live) then 2:30-2:45 Independent follow up	2:45pm-Live surgery and reflection time.
Year 3	8:50am Live meet and greet Morning task	9:00-10:00-Maths	10:00-11:15-Reading (break in-between)	10:30-10:45-Break	11:15-11:45-Writing (live) 11:45-12:30-Independent follow up	12:30-1:30pm Lunch	1:30-2:30-Topic	2:30-2:45-Times Tables	2:50pm-Live surgery and reflection time.
Year 4	8:55- Live Meet and greet	9:00-10:00-Maths	10:00-10:30-Reading	10:30-10:45-Break	10:45-11:15-Writing (live) 11:15-12:30-Independent follow up	12:30-1:30pm Lunch	1:30-2:30pm-Topic	2:30-2:45-Times Tables	2:55pm-Live surgery and reflection time.
Year 5	9:00am-Live Meet and greet	9:05-9:40-English (live) then 9:40-10:10- follow up	10:10-10:25-Reading 10:25-10:40-Reading task	10:45-11:00-Break	11:00-12:30-Maths & TTRS	12:30-1:30pm-Lunch	1:30-3:00-Topic		3:00pm-Live surgery and reflection time.
Year 6	9:05- Live meet and greet	9:10-9:40-Independent reading-MyOn or SORA	9:40-10:10 English (30 mins live then 10:10-10:40 independent)	10:45-11:00-Break 11:00-11:30 Reading (pre-recorded)	11:30-12:30-Maths	12:30-1:30-Lunch	1:30-1:45-TTRS	1:45-2:45- Topic	3:05pm-Live surgery and reflection time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be teaching the same curriculum remotely as we would be teaching in school. Paper packs which are created will match the provision provided on Google Classroom. Some packs will match the individual needs of pupils.

An examples of a Google Classroom stream

 M Johnson posted a new assignment: Thursday 21st January 2021 - English

Posted 9:45 AM

Today is an experience day. We are going to imagine we are Malcolm, trying to get the girl's attention. She is very far away so... he decides to use paper planes to contact her.

31 Turned in | 52 Assigned

You are going to need to build five different paper planes, so you will need five pieces of paper. Follow the instructions on the slides very carefully. After you have constructed five planes, you will need to test them!

As you test your planes, you will need to record the results in the table provided in the Word document below. Following that, write down how you felt when the plane didn't hit the intended target. Think very carefully about the words you choose to use – these will help you over the next few days. We need at least eight different words please, with some explanations.

Thanks. Enjoy.

 Our super sentence
Thursday - English.pptx
PowerPoint

 paper planes activity.docx
Word

 A Pearson posted a new assignment: Thursday 21st January - Reading

Posted 11:03 AM

Watch the video. Once you have done that, watch the video about how to create a glossary. Finally, fill in the Google Doc. Please ensure you use your own words and the text to help you. I'm hopeful the text is clearer for you today!

29 Turned in | 54 Assigned

 Mary Anning.mp4
Video

 Mary Anning glossary
Google Docs

 Informational Writing for ...
YouTube video 2 minutes

 Thursday 21st January
Non-fiction - Mary Anning
Insects meaning 21st
Thursday 21st January - ...
PowerPoint

 Mary Anning text.docx
Word

 G Blunt posted a new assignment: Arithmetic 21/01/21 video

Posted 11:34 AM

Here is today's video for our arithmetic focus. Today we are looking at long multiplication as quite a few of you made mistakes with this yesterday. Look closely at the examples and take care to apply it accurately in your work today.

2 Turned in | 81 Assigned

 21 Jan 2021 at 08:25.MOV
Video

 21 Jan 2021 at 08:26.png
Image

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We understand that each family circumstances will be different but we would expect your child to complete as much work as possible, especially the reading, writing and maths tasks. The time expectation for remote learning is 3 hours each day for primary pupils. This is to help support devices being shared within households, family time still taking place and daily exercise. Remote learning can be stressful and we want to help support you with the learning your child.

Accessing remote education

How will my child access any online remote education you are providing?

Children in school will access remote education via Google Classroom.

Please use our website for links and help videos



If my child does not have digital or online access at home, how will you support them to access remote education?

For parents struggling to access Google Classroom or having difficulty with engagement through the classroom paper packs will be offered. However we believe the best provision will be provided through Google Classroom. Paper packs will be available to be collected on a Monday and need to be returned on a Friday to ensure they are quarantined for marking.

Parents will also be able to send photographs of their children's work or learning to a school email address where a member of staff will respond with a personalised message. The emails are: nursery@priory.dudley.sch.uk, reception@priory.dudley.sch.uk, Year1@priory.dudley.sch.uk, Year2@priory.dudley.sch.uk, Year3@priory.dudley.sch.uk, Year4@priory.dudley.sch.uk, Year5@priory.dudley.sch.uk, Year6@priory.dudley.sch.uk

How will my child be taught remotely? We use a combination of the following approaches to teach pupils remotely:

- Each year group will have one live writing session
- Recorded teaching (e.g., video/audio recordings made by class teachers or Oak National Academy directed lessons)
- PowerPoints and videos from bought schemes
- Workbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects. These links will be provided by the class teacher with the daily work
- Online subscription platforms
- Suggestions from the CBBC timetable
- Printed paper packs can be provided by teachers if children DO NOT have access to a digital device

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff expect children learning remotely to:

- Complete the work set each day and to return work to teachers as soon as possible
- To use the live stream to for feedback and support
- Seek help if they need it, from teachers via the Google Classroom comment section, raising hand icon during a live session or their year group email
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We understand the importance of personal responses to motivate children and encourage engagement. Class teachers will regularly check on submitted work and if appropriate will provide next steps feedback.

School will keep a weekly engagement register and will monitor the Google Classroom, paper packs returned, emails to your year groups and phone call conversations. If your child fails to submit work regularly they will be contacted by a member of staff to determine what help or support you might need at home to ensure the work is completed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via

digital platforms are also valid and effective methods, amongst many others. Our main approach to feeding back on pupil work is as follows:

Where appropriate staff will comment on work. This could be individually or whole class and will depend on the work set. Most comments will include a next step which will aim at improving the children's work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

If your child is struggling to complete the work set due their Special Educational Needs then please contact the class teacher for help and advice. If you require more specific support or advice then please contact the SENCO, K Carver. In some cases children will have specific packs made which match their individual needs and will include more hands on practical activities.