



Subject Specific Intents at Priory



English

Reading

Our children will develop excellent phonic knowledge and skills which they will then deploy in order to blend and segment confidently. They will be exposed to a range of high-quality, challenging texts whilst at Priory across all subjects and genres. They will be prompted to retrieve, infer, predict, summarise and compare as well as being exposed to extensive and rich vocabulary which they be encouraged to use independently. This will lead to our children being competent comprehenders of texts, using a variety of meaning-seeking strategies to aid them.

Writing

Our children will be encouraged to explore their own vivid imaginations in order to engage readers and make their writing more enjoyable. Through this, they will develop a love of writing, understanding its cultural and educational values. Our children will use ambitious words and phrases to extend details or description. Their writing will be well-organised and structured and they will include a variety of sentence structures and types. Our children will punctuate accurately, spell correctly and produce legible, neat handwriting. Writing will feature throughout the curriculum, where our children will be prompted to broaden their knowledge by composing pieces that provide further challenge and understanding.

Maths

Our children will develop the ability to recall mathematical knowledge fluently and will apply this learning to reasoning and problem-solving activities across both the Maths and wider curriculum. Their learning will cover a wide range of topics, including: number and place value, calculation, geometry, statistics and measures. Our children will have a love of Maths and will develop a resilient approach to their learning. Allowing them to think independently and show initiative in solving problems. Children will also develop their verbal reasoning skills through their use of mathematical vocabulary and explaining and justifying their answers. They will have the confidence to welcome their responses being challenged and will persevere when mistakes are made, learning from these experiences.

Science

At Priory Primary school Science teaching aims to give all children a strong understanding of the world around them. Whilst gaining skills and knowledge that will enable them to think scientifically, in order to gain an understanding of scientific processes and how science can be useful and have implications for the future. All children will be given the opportunity to take part in scientific enquiry. They will study a variety of topics which will be revisited and developed throughout KS1 and KS2. All children are encouraged to develop a range of skills including observations, planning and investigations, as well as being given the opportunity to question the world around them. Throughout the science curriculum, scientific vocabulary will be taught and built up as well as developing effective questioning to communicate ideas. The concepts taught will be reinforced by focussing on the key features of scientific enquiry, so that pupils learn to use a variety of approaches to answer scientific questions.



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<p style="text-align: center;">History</p> <p>Our children will have the ability to think critically about history based on an excellent knowledge and understanding of people, events and historical periods and processes. They will have the ability to reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.</p> <p>Our children will have a passion for history and will develop their curiosity about the past, embracing research and understanding validity of sources.</p>	<p style="text-align: center;">Geography</p> <p>Our children's knowledge of the world around them will increase as they move through Priory. They will begin their curriculum journey looking at locality and the United Kingdom, which will develop through the school to include Europe, Russia and then the Americas; making sure our children leave our school with an excellent understanding of the world that they live in. They will know where these places are and what it is like to live there.</p> <p>Our children will experience fieldwork and other geographical skills each year to allow them to develop geographical enquiry and the ability to explain findings and be analytical.</p>	<p style="text-align: center;">RE</p> <p>Our children will understand how the beliefs, values and practices within all religions co-exist together in the world.</p> <p>They will have the ability to ask significant and reflective questions about religion</p> <p>Our children will have the ability to link the study of religion to their own personal reflections on meaning and purpose.</p>
<p style="text-align: center;">Music</p> <p>Our children will be passionate about music and they will have an appreciation of music from a wide range of genres. They will have the ability to listen to and appraise pieces of music, applying a developing knowledge of musical vocabulary as they move through school. Our children will have the opportunity to perform music within their lessons alongside extra-curricular opportunities, with a specific focus on singing. Our children will be able to learn a musical instrument and have an understanding of reading music.</p>	<p style="text-align: center;">PE</p> <p>At Priory we are passionate about raising sporting achievement and improving the health and wellbeing of all our children. Our aim is to deliver a high-quality PE curriculum, as well as offer a wide range of extra-curricular activities. We believe that a rich and varied PE curriculum can improve attainment, attendance and behaviour. In addition, we want to inspire a love of sport to raise the level of physical activity in our pupils outside of school. Through our PE provision our children will develop confidence, skills and knowledge, be proud of their achievements, understand and demonstrate the need for fair play and respect and develop the skills and attitudes needed for every child to have a lifelong participation in physical activity and healthy living.</p>	<p style="text-align: center;">PSHE (Jigsaw)</p> <p>Our children will develop a range of skills that will enable them to develop their skills and knowledge about themselves and their place within the wider world. They will develop the skills and confidence in being able to investigate, collaborate, reflect and evaluate a range of issues that relate to their health, education, social and moral wellbeing, while developing respect, confidence and tolerance.</p>



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Languages

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. We will help them develop and demonstrate progress in the 5 key language skills necessary for learning a new language: speaking, listening, reading, writing and grammar.

These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

RRSA

Our children and the school community will have a greater understanding of their rights and will be putting these into practise every day.

They will explore the four key aspects of Rights Respecting School; wellbeing, participation, relationships and self-esteem.

Our children will feel confident in themselves to voice their own opinions and demonstrate respect when listening to the views of others, even if they may not always agree.

Computing

Our children will understand how to use technology to complete a range of tasks. They will explore different ways of staying safe online and how technology should be used correctly. Our children will be able to use a range of different devices and know how to use them safely.

Our children will be confident in creating and explaining algorithms whilst being able to problem solve through debugging software.

Art and Design

Our children will have the ability to think and act like creative practitioners by using their knowledge to inform, inspire and interpret ideas in order to make their own creations. They will communicate fluently in visual and tactile form.

They will have an impressive knowledge of significant artists and designers.

Our children will be able to use visual language skilfully (eg line, shape, pattern, colour, texture) Our children will be able to critically evaluate their own work and the work of others.

DT

Our children will have opportunities to design and make products that help to solve real and relevant problems. They will gain a range of subject knowledge through building, exploring, applying and understanding.

Pupils will design, make and evaluate; developing their technical knowledge as well as their use and understanding of appropriate vocabulary. Our children will be required to use mathematics, science, engineering, computing and art to support their learning. Our pupils will become resourceful, innovative, enterprising and capable citizens who are not afraid to take risks in order to problem solve. Our children will have opportunities to develop their creative, technical and practical expertise, enabling them to be confident and successful adults in an increasingly technological world.