

**Personal, Social and Emotional Development**

**What we do at school...**

Children will become settled into school routines and key worker groups. They will put their belongings away, for example, coat and water bottle. Children will be encouraged access resources independently and tidy them away.

**How you can help**

Encourage your child to tidy away their toys at home. Encourage your child to come into school independently as soon as they are ready.

**Literacy**

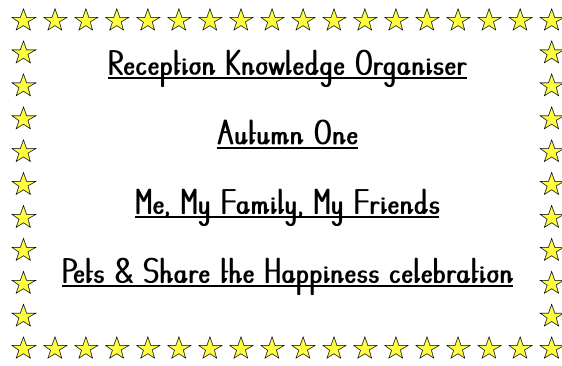
**What we do at school...**

We will share books and stories daily and ask how and why questions. Children will be encouraged to ascribe meaning to the marks they make. Children will placed into RML groups and begin to learn phoneme recognition. Children will be encouraged to blend phonemes to read words e.g. mat, sad, mad, sat.

**How you can help**

Read everything, not just books ie, signs, magazines and labels. This will help your child to understand that all print has meaning. Use the RML flashcards (we will send these home) to help your child with their

Enhancements will run through all activities during CIL.



**Reception Knowledge Organiser**

**Autumn One**

**Me, My Family, My Friends**

**Pets & Share the Happiness celebration**

**Understanding the World**

**What we do at school...**

Children will be encouraged to talk about themselves and the lives of people who are familiar to them.

The children will be learning about themselves as babies and talking about how they have changed.

The children will be talking about animals/pets and how to look after them.

**How you can help**

Talk to your child about how they have changed from being a baby.

Talk to your child about their culture, hobbies, likes and dislikes.

**Home Challenge**  
Decorate and bring in items in your special bag to talk all about you!

**Physical Development**

**What we do at school...**

Children will be learning 'Kinetic Letter movements', strong gorilla, stone lion. Children will be expected to draw lines, circles and begin to form some recognisable graphemes. Children will be encouraged to manage their own personal hygiene e.g. washing their hands and going to the toilet.

**How you can help**

Help your child to draw lines, circles, and begin to form some graphemes in their name.

**Communication and Language**

**What we do at school...**

Children will be encouraged to speak in full sentences. Children will be given instructions that they will be expected to follow during the day.

**How you can help**

Ask your child questions about their school day. Try to ask questions that can not be answered with yes or no answers. How, why, what, when? Attend the 'Talking Together' parental involvement session.

**Expressive Arts and Design**

**What we do at school...**

Children will be drawing and designing pictures of themselves. Children will be encouraged to add detail to pictures, ie eyelashes, ears, fingers etc

**How you can help**

Provide materials and resources for your child to explore and create pictures at home.

**Mathematics**

**What we do at school...**

Children will take part in a daily maths session. Children will be learning to represent, count, recognise numbers to 10, then 20 and beyond. Children will be learning about 2D shapes and will be naming circles, triangles, squares and rectangles and talking about the shape of every day objects.

**How you can help**

Count all objects! Stairs, jumps, toys, everything. Encourage your child to show an interest in shapes in the environment. Praise your child for saying number names correctly in play.

Share the happiness days are days where we have different happiness challenges, for example read a book and talk like a pirate day.