



# Evidencing the Impact of the Primary PE and Sport Premium

**PRIORY PRIMARY SCHOOL**

## PE and Sport Vision Statement

**At Priory Primary school,** we are passionate about raising sporting achievement and improving the health and wellbeing of all our children. Our aim is to deliver a high-quality PE curriculum, as well as offer a wide range of extra-curricular activities. We believe that a rich and varied PE curriculum can improve attainment, attendance and behaviour. In addition, we want to inspire a love of sport to raise the level of physical activity in our pupils outside of school. Through our PE provision our children will develop confidence, skills and knowledge, be proud of their achievements, understand and demonstrate the need for fair play and respect and develop the skills and attitudes needed for every child to have a lifelong participation in physical activity and healthy living.

Commissioned by  
**Department for Education**

Created by Priory Primary School



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of new equipment and support of a specialised company, having an impact on a larger amount of new sports to PE lessons through better resourcing of equipment for lessons children having exposure and looking to continue outside of curriculum.</li> <li>• PE and Sport promoted around school – notice board, newsletters, website, assemblies.</li> <li>• GT legacy used to implement used to implement PE lessons.</li> <li>• Knowledge Organisers created in line with National Curriculum expectations. LT and MT plans show a broad and balanced curriculum</li> <li>• Long term PE over view created and shared with staff.</li> <li>• MAT competitions attended and have raised the profile of competitive sports.</li> <li>• Playtime activities – new zones for playground areas. Lunch time supervisor's role has increased activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing partnership with local clubs to feed children into competitive sport.</li> <li>• Transport to access competitive sporting competitions – this is not a school priority this year but will be considered for academic year 20/21.</li> <li>• Raise profile of swimming by extending skill level of 25m. Offer an opportunity for children to attend personal survival sessions.</li> <li>• Increase active time – use of new playground.</li> <li>• Walk to school initiative.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24% <u>18/19 cohort</u>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24% <u>18/19 cohort</u>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6% <u>18/19 cohort</u>



<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b> <i>Target swimming group during the summer term.</i></p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a specialist sports coach to run engaging curricular and extracurricular sessions.	<p>Frequent opportunity for children prior to the school day starting for wake up, shake up physical activities.</p> <p>A range of daily lunchtime activities to provide various opportunities for pupils to become involved in.</p>	£12000	<p>Every child has access to frequent opportunities for a range of physical activities prior to the school day starting.</p>	<p>Activities in breakfast club to have a focus on physical activity.</p> <p>More opportunity for inter house competitions across the school calendar.</p>
Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes	<p>Inter house sporting competitions.</p> <p>Organisation of school football team.</p> <p>Use pupil voice to involve children in deciding upon which house competitions they want to organise.</p>		<p>Children develop sports leadership skills when representing their house.</p> <p>Children accessing competitive sport on a regular basis.</p>	To be reviewed termly.
Increase 30 mins of physical activity. Redesign and implementation of new playground.	Children will develop a range of gross motor skills and use sports designated areas during playtimes and lunchtimes.	£0	Pupil voice will tell us what children enjoy about the new playground, will show a drop in behavior incidents and observations will show children joining in sport and accessing climbing equipment.	

Walk to school initiative.	Children are to participate in Walk to School initiative which is linked to PSHE.	£200	<p>Increase of children walking to school. Children are aware of healthy lifestyles.</p> <p>Children will wear the badges on their uniform to show how often they have walked to school.</p>	This can continue throughout the school year, as it is part of every morning routine in every classroom, the children come in and signal whether they have walked or not.
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement &  
**Key indicator 5:** Increased participation in competitive sport

Percentage of total allocation:  
3.5%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access competitions in a variety of settings</p> <p>Children's achievements and successes in sport highlighted in school events and clearly evident around school through newsletter, sports board and assemblies.</p> <p>Raise profile of sporting achievement outside of school.</p>	<p>Inter house competitions to take place regularly across the school calendar.</p> <p>Inter MAT sporting competitions taking place to access a breadth of sports</p> <p>Sporting stars board a focal part of the school environment to highlight successful sports stars.</p> <p>Link to local dance school, boxing club and running club.</p> <p>Subject leader to attend sports conference.</p> <p>Hire of transport to access competitions.</p> <p>Children to be supported into local</p>	£1500	<p>Children are attending local sports clubs and staff is aware to of competitive sporting opportunities.</p> <p>Children will develop and apply sportsman ship, co operation and trust not just across the school setting but in the local community.</p> <p>Increased number of children involved with dance academy and perform at school events</p> <p>Children are aware of the sports stars board and are bringing trophies and certificates into</p>	<p>Assess Subject leaders time out of class and look at impact on the opportunities and see if beneficial across the school year</p> <p>Look at long term solution of transport for next academic year.</p>

	<p>gymnastics clubs, dance academies, boxing clubs and competition opportunities after school.</p> <p>Children and parents given access to information regarding local sporting clubs and free sporting events organised by LA.</p> <p>Free swimming for children during school holidays.</p> <p>Children's sporting achievements featured on school website. Letter to be given to parents as to how to inform coordinator.</p>		<p>school to get on to the board.</p> <p>Priory will have attended as many competitions as possible.</p> <p>Children to be featured on school website celebrating their sporting achievements.</p> <p>Website to provide information and links with local sports clubs.</p> <p>Dialogue between Subject leader and children is increasing</p> <p>Increase of children attending due to information and school webpage.</p>	
Enter Dudley Schools netball league.	<p>Children to compete in local league. Court marking and indoor post needed.</p> <p>Audit of current outside clubs attended at beginning and end of academic year.</p>	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality PE lessons being taught which are well resourced. Support given to NQTs.  Subject leader to attend competitions.  Knowledge organisers created and in line with National Curriculum.	EH to monitor teaching of PE by using pupil voice and learning walks. Purchase new resources and planning support staff in the teaching of PE.	£1000  £1500	Staff feel confident in delivering quality gymnastic, games and dance sessions Sharing of good practice across the whole school. Use of IRIS to evidence quality PE.	NQTs are confident to deliver PE lessons. Sharing of effective practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader to attend sports conference to develop understanding of the most effective spending, biggest impact and to increase sports specific knowledge.  Create links to variety of local sporting clubs.  Increase attendance on Y6 residential.  Extracurricular clubs offered	EH to have allocated time with staff members to develop resources and experiences for children across the school.  Subject leader to develop relationships with local clubs to be able to feed talent to specific sports.  Subsidies cost of trip.  A variety of external coaches and Priory staff to lead on a variety of sporting opportunities Priory to be registered with various associations and sporting governing bodies.	£2500       £40 per child who goes is subsidised   £TBC	Children will have opportunities to access a range of sporting experiences.  Sports Audit.  Increased number of children attend residential.  Children are attending a variety of sporting clubs at school.	Subject leader to continually track and monitor children that access the variety of sports in the community and in school.   Possibly to increase experience by introducing a locally based activities week.  Use pupil voice to include activities that appeal to children.



New playground.	Construction of new playground which includes a variety of equipment.	£5000	Children will use playground every day, increasing their daily active time. Children will develop their gross motor skills and use specific sporting areas.	Ongoing participation and increased daily activity. Playground structure is a lasting legacy.
Pupil Premium children are to access outdoor adventurous activities.	Visits to Woodfield house outdoor education center.	£1500	Pupil premium children increasing outdoor activities experiences.	Improve engagement of PP children at school and create better life chances of healthy living and motivation for sport activities.