

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£21000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	42%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Booster groups for Y6 who missed swimming due to COVID.

Key indicator 1: Staff confidence and skills

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Ensure all staff have the confidence, knowledge and skills to provide high-quality, inclusive physical education. Embed sustainable CPD and mentoring practices.	<ul style="list-style-type: none"> - Specialist PE teacher leads curriculum delivery and supports other staff delivering PE with modelling and mentoring. - PE apprentice receives structured training through apprenticeship programme, including CPD modules. - EYFS and Reception staff receive targeted CPD to support physical literacy and motor skills development. - Staff access termly webinars and drop-in sessions 	£0 (CPD funded in previous year) £900 (Active Surrey Basic Membership) £2,500 (Enhanced Membership – optional)	<ul style="list-style-type: none"> - Specialist-led PE ensures consistent quality. - Apprentice gains confidence and skills through structured training. - EYFS staff report improved confidence in delivering movement-based activities. - Staff engagement in CPD sessions is high. 	<ul style="list-style-type: none"> - Continue mentoring model with specialist teacher. - Use Active Surrey CPD calendar to plan future training. - Evaluate staff confidence annually and tailor CPD accordingly. - Consider enhanced membership for bespoke support and curriculum planning.

Key indicator 2: Pupil engagement in regular activity

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:

<p>Ensure all pupils are active for at least 30 minutes per day in school, in line with Chief Medical Officer guidelines. Target less active pupils and promote inclusive participation.</p>	<ul style="list-style-type: none"> - Sports apprentice leads daily lunchtime and after-school active clubs. - Specialist PE teacher oversees inclusive provision and tracks participation. - Use of YST Active 30 monitoring tool to identify and engage less active pupils. - Brain breaks and active learning strategies embedded across the curriculum. - Playground equipment replenished and used to support structured activity. - Year 6 Sports Leaders promote and reward active play. 	<p>£5,000 (sports apprentice) £5,000 (clubs and equipment) £1,000 (YST tools and resources)</p>	<ul style="list-style-type: none"> - Increased daily activity levels across all year groups. - Higher participation in clubs, especially among pupil premium and SEN pupils. - Improved behaviour and focus in class. - Pupils report enjoyment and motivation to be active. 	<ul style="list-style-type: none"> - Maintain tracking systems to monitor engagement. - Continue to train Sports Leaders annually. - Embed active learning strategies across subjects. - Review and refresh club offerings based on pupil voice.
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<p>Key indicator 3: Raising the profile of PE across the school</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact</p>	<p>Sustainability and suggested next steps:</p>
<p>Embed a culture where PE, sport and physical activity are valued by pupils, staff and the wider school community. Use PE to support personal development, wellbeing, and school values.</p>	<ul style="list-style-type: none"> - Celebrate sporting achievements in weekly assemblies and newsletters. - Maintain a PE and sport display board with photos, match results, and club links. 	<p>£1,500</p>	<ul style="list-style-type: none"> - Increased pupil pride and motivation. - Greater parental engagement and awareness of PE provision. - Pupils more confident in 	<ul style="list-style-type: none"> - Continue to embed PE into school communications and assemblies. - Train new Sports Leaders annually.

	<ul style="list-style-type: none"> - Promote pupil voice through Sports Leaders and School Council. - Use social media and website to share PE highlights and promote events. - Recognise effort and participation with certificates and rewards. 		sharing achievements. - PE seen as a valued part of school life.	<ul style="list-style-type: none"> - Use pupil feedback to shape future initiatives. - Maintain visibility of PE through displays and digital platforms.
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Key indicator 4: Broader and more equal experiences

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Ensure all pupils, regardless of background or ability, have access to a wide variety of physical activities. Provide additional swimming support and inclusive opportunities for SEN pupils.	<ul style="list-style-type: none"> - Offer a diverse range of extra-curricular clubs including gymnastics, cricket, rugby, netball, and girls-only football. - Use pupil surveys to tailor club offerings to interests and needs. - Provide booster swimming sessions for Year 6 pupils who missed core provision. - Fund participation in inclusive SEN competitions and festivals. - Use PE apprentice to support targeted groups and promote inclusive participation. 	£1,500 (clubs) £4,000 (booster swimming and SEN competitions)	<ul style="list-style-type: none"> - Increased participation in clubs across all groups. - Pupils exposed to new sports and activities. - SEN pupils engaged in competitive sport and physical activity. - Improved swimming attainment for targeted pupils. 	<ul style="list-style-type: none"> - Continue to use pupil voice to shape club offerings. - Maintain booster swimming provision annually. - Build partnerships with inclusive sports organisations. - CPD to support inclusive PE delivery.

Key indicator 5: Participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Ensure every pupil has the opportunity to represent the school in competitive sport before leaving Year 6. Promote inclusion and teamwork through a range of competitions.	<ul style="list-style-type: none"> - Attend inter-school fixtures and tournaments organised by Trust and local networks. - Host intra-school (house) competitions each term. - Organise a Trust Games Day for KS2 pupils. - Provide access to inclusive competitions for SEN pupils. - Align after-school clubs with competition calendar to prepare pupils. - Use PE apprentice to support team organisation and pupil participation. 	£3,000	<ul style="list-style-type: none"> - Increased number of pupils representing the school. - Pupils develop teamwork, resilience and sportsmanship. - SEN pupils included in competitive opportunities. - Positive behaviour reinforced through sport participation. 	<ul style="list-style-type: none"> - Maintain inclusive competition calendar. - Continue to align club provision with upcoming events. - Track pupil participation to ensure equity. - Celebrate achievements to motivate future involvement.