

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£21000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£20570
Total amount of funding for 2024/25.	£20900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	42%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Yes/No
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Booster groups for Y6 who missed swimming due to COVID.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a sports apprentice to provide quality/range of sporting lunchtime activities and interventions such as get moving	Sports apprentice to run sessions during lunchtime, in the afternoon and after school. Interventions to improve mobility and hand, eye coordination of SEN/highlighted children Activity participation to be monitored.	£3000	All pupils active every day. For at least 30 minutes. Clubs are provided, meet the children’s interests and there is a culture of 'opting in' to things. Improved progress of SEN children in PE	Sports apprentice to provide quality/range of sporting lunchtime activities.
P.E. and Sport Premium co-ordinator to: Monitor and track children’s participation in sporting activities, during and after school (including weekend clubs).	Variety of lunchtime/after school clubs run by staff or outside agencies that cater to children’s interests (active clubs).	£2000	All pupils active every day. For at least 30 minutes. Clubs are provided, meet the children’s interests. Coaching is of a high quality and develop a culture of having a go and being part of a team	P.E. and Sport Premium co-ordinator to: Monitor and track children’s participation in sporting activities, during and after school (including weekend clubs).
• Tailor provision of clubs for maximum involvement with levels of attendance across different groups	School clubs to include: Football	£5000		Tailor provision of clubs for maximum involvement with levels of attendance across different

<p>(e.g. pupil premium) monitored to plan future provision.</p> <p>Children are active at regular intervals throughout the school day.</p>	<p>Cricket Netball Cross country Rugby Dodgeball Athletics Gymnastics Eco</p> <p>To use YST Active 30 to track and monitor activity during the school day.</p> <p>Sports leaders from year 6 selected to reward and help monitor activity during lunchtime provision.</p> <p>Sports apprentice to monitor participation and target groups of children to participate.</p> <p>Certificates/ reward stickers given for participation.</p> <p>Audit PE equipment. Order new items and replenish broken playground equipment to encourage range of sporting activities available for each year group at lunchtimes, during lessons and after school. New playground markings to support culture of sport and provision.</p> <p>Brain breaks to be implemented to allow children to be active throughout the school day.</p>	<p>£1000</p>	<p>Activities are well organised by the PE Coordinator and supported by Sports apprentice. Equipment available to provide quality provision</p> <p>Raise % of children that are active at lunchtimes. Children are achieving 30 active minutes in the school day.</p> <p>Quality resources are used daily. Playground markings used daily by pupils engaging in activities.</p> <p>Children are achieving 30 active minutes at school.</p>	<p>groups (e.g. pupil premium) monitored to plan future provision.</p> <p>Use monitoring to evidence. Identify less active children and provide activities of interest for these groups.</p>
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	YST monitoring tool.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in sport and physical activity as a part of a healthy lifestyle to be understood and practised by children and staff</p> <p>Aims: To promote healthy lifestyle choices To inspire achievement in sport at any level To ensure all children are proficient in the fundamentals of sport To provide opportunities for children to develop skills so they can play a variety of sports To provide the children with self-esteem, confidence and self-belief To participate in a range of sporting of competitions, with the main focus being teamwork and sportmanship</p>	<p>Recognise sporting achievements during phase assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Maintain and update the sports notice boards in the School Hall to raise the profile of PE and Sport for all children, parents and visitors. Include match results, and links to local clubs to encourage extra-curricular sporting activity.</p> <p>Boards regularly updated. Images of the Sports Committee / sports leaders are up and are signposted as 'people to talk to' in regards to extra-curricular clubs both in and out of school (in guidelines to GDPR).</p>	£1500	<p>Pupils are very proud to be involved in assemblies/have photos on notice boards etc. This is building confidence and self-esteem in sporting capability. It also encourages others to continue to work hard at sports that they enjoy doing. A big focus on effort and 'team player'</p> <p>Parents/Carers are regularly updated with sporting achievements and notices on new and existing clubs through newsletters, and the wider community updated through 'tweets' - raising the profile of sport e.g. higher attendance at after school clubs, showing support for the school teams.</p>	

	<p>Sporting achievements in inter and intra-school tournaments also celebrated on display board.</p> <p>Children are recognized during lessons and recreational times – stickers/ star of the lesson/ participation at lunch/break time.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

N/A – Specialist PE teacher providing all PE lessons and was provided with CPD package last year to support this Sports apprentice employed that is skilled in the teaching of gymnastics. Apprenticeship training provides continuous CPD. EYFS and reception staff provided with CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>The school aims to embed sports leadership in school, ensuring it became key in supporting and developing opportunities for pupils to be healthy, active and competitive. The school aims to increase the offer to pupils to take part in physical activity.</p>	<p>School fund more extra-curricular clubs and coaching to encourage greater pupil participation in a range of sports.</p> <p>School-funded clubs on offer this year:</p> <ul style="list-style-type: none"> - Gymnastics Club - Football Club (Girls and boys) - Cricket - Rugby - Netball Club - Badminton - Cross country - Athletics - Dodgeball - Girls only football <p>Use Pupil Survey to see what clubs pupils are enjoying or would want in addition to existing clubs. Increase participation in sport by running additional extra-curricular clubs</p>	<p>£1500</p>	<p>100% of pupils are engaged in the house competitions</p> <p>Higher participation in after school clubs</p> <p>Pupils taking part, have developed their skills in a range of sports they may not otherwise have tried and seen their self-esteem and confidence grow</p> <p>Pupils engage with lunchtime activities across the school week.</p> <p>Lunchtime behaviour has improved and goes well without many incidents</p> <p>Sports Leaders are role models around school, promoting health, wellbeing and the benefits of physical activity</p> <p>Increased participation in sports clubs, active lunchtime activities and competitive house sport</p>	<p>Additional achievements:</p> <p>The school aims to embed sports leadership in school, ensuring it became key in supporting and developing opportunities for pupils to be healthy, active and competitive. The school aims to increase the offer to pupils to take part in physical activity.</p>
<p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2</p>	<p>Booster sessions to be provided for Winter Term</p>	<p>£4000</p>		<p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure every pupil, by the time they leave Year 6, have had the opportunity to represent the school in a sporting activity</p> <p>Aims: Attending more festivals and competitions and ensuring all pupils represent the school Competitions and festivals are held during the school day After school sports club every night with clubs relating to the competition calendar. Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN tournament</p>	<p>Attend and compete in fixtures and tournaments organised</p> <p>P.E. co-ordinator with support of staff to ensure the school calendar encourages intra-school (house) competition</p> <p>Hold a School and Trust Games Day where all KS2 classes can compete in a range of sports.</p> <p>School calendar to include termly intra school competitions</p>	£3000	<p>Celebration of all participation achievements within school Pupils skills improved through the experience and some developed an interest in a new activity The events have been used to ensure that pupils know they must behave otherwise they don't get to attend (Respect, Ready, Safe)</p>	<p>Ensure every pupil, by the time they leave Year 6, have had the opportunity to represent the school in a sporting activity</p> <p>Aims: Attending more festivals and competitions and ensuring all pupils represent the school Competitions and festivals are held during the school day After school sports club every night with clubs relating to the competition calendar. Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN tournament</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	