

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

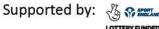
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£21000
Total amount allocated for 2021/22	£21000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20900
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20900

Swimming Data

Please report on your Swimming Data below.

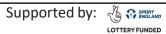
Meeting national curriculum requirements for swimming and water safety.	14%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Yes/ <mark>No</mark>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Booster groups for Y5 and Y6 who missed swimming due to COVID















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

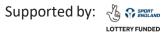
Academic Year: 2022/23	Total fund allocated:	Date Updated:		
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1 '	Two qualified coaches to run sessions during lunchtime	£5000	All pupils active every day. For at least 30 minutes. Clubs are provided, meet the children's interests and there is a culture of 'opting in' to things.	Qualified sports coaches to provide quality/range of sporting lunchtime activities.
 Monitor and track children's participation in sporting activities, during and after school (including weekend clubs). Tailor provision of clubs for maximum involvement with levels of attendance across different groups (e.g. pupil premium) monitored to plan future provision 	Variety of lunchtime/after school clubs run by staff or outside agencies that cater to children's interests (active clubs). School clubs to include: Football Cricket Netball Cross country Rugy Eco	£2000	All pupils active every day. For at least 30 minutes. Clubs are provided, meet the children's interests. Coaching is of a high quality and develop a culture of having a go and being part of a team	P.E. and Sport Premium co-ordinator to: Monitor and track children's participation in sporting activities, during and after school (including weekend clubs). Tailor provision of clubs for maximum involvement with levels of attendance across different groups (e.g. pupil premium)















	Audit PE equipment. Order new items and replenish broken playground equipment to encourage range of sporting activities available for each year group at lunchtimes, during lessons and after school. New playground markings to support culture of sport and provision		Activities are well organised by the PE Coordinator and supported by Sports leaders. Equipment available to provide quality provision	monitored to plan future provision.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
be understood and practised by children and staff Aims: To promote healthy lifestyle choices To inspire achievement in sport at any level To ensure all children are proficient in the fundamentals of sport	importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Maintain and update the sports notice boards in the School Hall to raise the profile of PE and Sport for all children, parents and visitors. Include match results, and links to local clubs to encourage extra-curricular sporting		sporting capability. It also encourages others to continue to work hard at sports that they enjoy doing. A big focus on effort and 'team player'	
confidence and self-belief	Boards regularly updated. Images of the Sports Committee are up and are		updated with sporting achievements and notices on new and existing	













To participate in a range of sporting of	signposted as 'people to talk to' in	wider community updated through	To participate in a range of
competitions, with the main focus being	regards to extra-curricular clubs both in	'tweets' - raising the profile of sport	sporting of competitions, with the
teamwork and sportmanship	and out of school (in guidelines to	e.g. higher attendance at after	main focus being teamwork and
	GDPR).	school clubs, showing support for	sportmanship
		the school teams.	
	Sporting achievements in inter and		
	intra-school tournaments also		
	celebrated on display board.		
	·		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

N/A – sports leader providing all PE lessons and was provided with CPD package last year to support this

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













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Additional achievements:			100% of pupils are engaged in the	Additional achievements:
	clubs and coaching to encourage		house competitions	
The school aims to embed sports	greater pupil participation in a range		Higher participation in after school	The school aims to embed sports
	of sports.		clubs	leadership in school, ensuring it
key in supporting and developing	School-funded clubs on offer this		Pupils taking part, have developed	became key in supporting and
opportunities for pupils to be healthy,	year:		their skills in a range of sports they	developing opportunities for
active and competitive. The school aims	- Gymnastics Club		may not otherwise have tried and	pupils to be healthy, active and
to increase the offer to pupils to take	- Football Club (Girls and boys)		seen their self-esteem and	competitive. The school aims to
part in physical activity.	- Cricket		confidence grow	increase the offer to pupils to
	- Rugby		Pupils engage with lunchtime	take part in physical activity.
	- Netball Club		activities across the school week.	
			Lunchtime behaviour has improved	
	Use Pupil Survey to see what clubs		and goes well without many incidents	
	pupils are enjoying or would want in		Sports Leaders are role models	
	addition to existing clubs. Increase		around school, promoting health,	
	participation in sport by running		wellbeing and the benefits of physical	
	additional extra-curricular clubs		activity	
	additional extra-curricular clubs		Increased participation in sports	
			clubs, active lunchtime activities and	
			competitive house sport	
			Competitive nouse sport	T
To provide additional provision for		£2000		To provide additional provision
swimming activity in order to achieve	Booster sessions to be provided			for swimming activity in order to
national curriculum standard by the end	•			achieve national curriculum
of KS2				standard by the end of KS2
0.102			<u> </u>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Ensure every pupil, by the time they	Attend and compete in fixtures and		Celebration of all participation	Ensure every pupil, by the time
leave Year 6, have had the opportunity to	tournaments organised	£2000	achievements within school	they leave Year 6, have had the
represent the school in a sporting activity			Pupils skills improved through the	opportunity to represent the
	P.E. co-ordinator with support of staff		experience and some developed an	school in a sporting activity
Aims:	to ensure the school calendar		interest in a new activity	
Attending more festivals and	encourages intra-school (house)		The events have been used to ensure	Aims:
competitions and ensuring all pupils	competition		that pupils know they must behave	Attending more festivals and
represent the school			otherwise they don't get to attend	competitions and ensuring all
Competitions and festivals are held	Hold a School and Trust Games Day		(Respect, Ready, Safe)	pupils represent the school
during the school day	where all KS2 classes can compete in			Competitions and festivals are
After school sports club every night with	a range of sports.			held during the school day
clubs relating to the competition				After school sports club every
calendar.	School calendar to include termly			night with clubs relating to the
Taking pupils to appropriate events to	intra school competitions			competition calendar.
allow them to thrive, such as a specialist				Taking pupils to appropriate
SEN tournament				events to allow them to thrive,
				such as a specialist SEN
				tournament

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











