

Religious Focus:

Christianity: Creation Story

Year 1

Spring Term



### Background Information for Teachers

Religion has played an important role in the world and over time has changed geographically and along with peoples understanding and perception. However, we still draw many messages from it today. The children will be focussing on Christianity and explore the creation story. The children will re-tell the Christian Creation story and share there interpretation of how the world was created. They will start to talk about how they think the world got here and compare this to the beliefs of Christians.

### What? (Knowledge)

#### Days of Creation

Day 1	Light and dark, day and night
Day 2	Sky
Day 3	Dry land. Seas, Plants and Trees
Day 4	Sun, Moon and the Stars
Day 5	Creatures lived in the sea and Creatures that fly
Day 6	Animals that live on land and finally humans made in the image of God.
Day 7	God finished his work of creation and rested, making the 7th day a special holy day.

#### How can we look after the world?

Animals	How do we look after God's animals?
Recycling	How do we protect what we have left?
Trees	How do we look after the plants and trees?
Kindness	How do we take care of our environment?

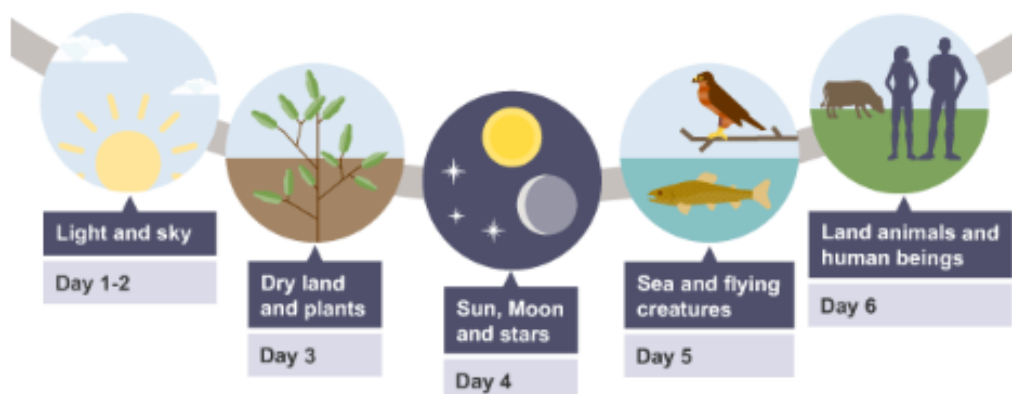
### What? Vocabulary

Spelling	Definition/Sentence
Creation	Bringing something into existence
Rested	Stop working to relax, sleep and recover
Recycling	Converting waste into useful/reusable materials
Kindness	Quality of being friendly, generous and considerate
Week	Period of time lasting 7 days
Days	Period of time lasting 24 hours
Beliefs	Something one accepts to be true or false
Christians	A believer of God and the life of Jesus
God	Creator and supreme being in Christianity
Genesis	Book within the old testament of the Bible

### Key Question

What does God see as a Christians job in the world ?  
 How do you think it was possible for God to create the world in 6 days?  
 How are animals treated now compared to the time of creation?  
 What is the main message of the creation story?  
 If you were one of the first people created imagine your surroundings?  
 Give examples of life then and now.

### Diagrams, Images and Symbols





### Background Information for Teachers

Religion has played an important role in the world. The type of religion has changed from place to place and over different times; however, we still draw many messages from it today. The children will be focussing on Judaism. Here they will explore the Passover story. The children will talk about the Seder meal, describing things Jews choose to do to show respect for God. They will make suggestions about what is the least and most important things Jews do that God asks them to do and add at least one reason.

### What? (Knowledge)

#### Exodus Story

The Israelites were God's chosen people. They were enslaved by the Egyptian Pharaoh and forced to work. Moses was chosen by God to lead them to freedom. It was a long and difficult struggle. Moses led the Israelites to the Red Sea where a miracle happened; Moses asked God for help and the sea parted. The Israelites were saved and they could walk through the sea. Moses and the Israelites spent many years travelling, with God watching over them and providing for them. God gave Moses the laws to live by, these became the Ten Commandments.

#### Passover

Passover is one of the most important festivals in the Jewish year. It is celebrated each spring to remember the freedom of the Israelites. The story can be found in the Torah, the Jewish holy book.

#### How is Passover celebrated?

On the evening before Passover begins, there is a special service called a Seder. At the meal, there is a special Seder plate.

#### Seder Meal

Beitzah	Roasted, hard boiled egg, represents sacrifice and new life
Karpas	Fresh, green vegetable, symbolises freshness of spring
Salt Water	Symbolises tears and sweat of enslavement
Charoset	Mixture of ground fruit and nuts, symbolises forced labour
Zeroa	Roasted chicken bone, symbolises offerings to God
Maror and Chazeret	Two types of bitter herbs, reminding people of the bitterness of slavery

### What? Vocabulary

Spelling	Definition/Sentence
Exodus	Mass departure of people
Moses	Jewish prophet who freed the Israelites
Torah	Holy book of the Jewish religion
Seder	Jewish ceremonial dinner for Passover
Israelites	People of Israel
Passover	Jewish festival for the freedom of the Israelites
Commandment	Laws sent down from God
Pharaoh	Ancient ruler of Egypt

### Key Question

In what ways do Jewish people practice what God asks them to do?  
Describe the rituals Jews practice during Sabbath  
What was the meaning behind brushing lambs blood over their doors?  
Name different symbols and their significance in the Jewish faith.

### Diagrams, Images and Symbols

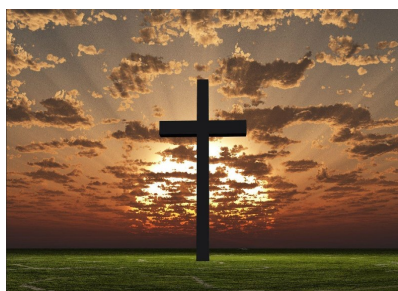


Religious Focus:

Christianity: Good Friday

Year 3

Spring Term



### Background Information for Teachers

Religion has played an important role in the world. The type of religion has changed from place to place and over different times; however, we still draw many messages from it today. The children will be focussing on Christianity. Here they will explore the Easter story and Good Friday. The children will explain why Christians believe Jesus's death to be important. They will reflect on whether they agree or disagree with Christian beliefs about Jesus.

### What do I already know

The children have previously learnt about Palm Sunday in Christianity from Year 1 in the Spring Term. They focused on why Palm Sunday was important to Christians.

### What? (Knowledge)

#### What is Good Friday?

Good Friday is a sad story. It is the day in the Holy week on which Jesus died. It is two days before Easter Sunday. In many churches, Christians retell the story of Jesus's crucifixion through the 'Stations of the Cross'.

#### Events of Good Friday

On Maundy Thursday, ( ceremony on the Thursday before Easter) Jesus shared the Last Supper with his friends. He knew he would be betrayed by one of them and be arrested. He shared bread and wine with his friends, telling them, "This is my body. This is my blood. Share this in memory of me." Jesus was later betrayed and was condemned to be crucified by Pontius Pilate. Jesus was mocked and made to wear a crown of thorns. He had to carry his cross to a hill outside of the city. Jesus was nailed to the cross by the Roman soldiers alongside with two thieves. The bible says that the sky grew dark and the temple torn in two at the moment Jesus died. His body was taken down from the cross and placed in a stone tomb.

#### How was Jesus's death part of God's plan?

Christians believe Jesus's death was part of God's plan to show people that they can be forgiven and start a fresh. Just before his death, Jesus said "Father forgive them." Christians believe that God made a beautiful world, but people started forgetting how to be good to each other and now look at the planet. He sent Jesus to make things better, this meant forgiving them for what they had done wrong.

#### What is good about Good Friday?

Christians believe that Jesus willingly died to save them and came back to life to prove to them they will have life in Heaven when they die. From something sad came something amazing. Hope.

### What? Vocabulary

Spelling	Definition/Sentence
Jesus	Son of God, Christian follow his teachings
Holy Week	The week before Easter beginning with Palm Sunday
Pontius Pilot	Roman ruler who put Jesus to death
Betrayed	To go behind one's back
Crucifixion	Ancient form of death where a person is nailed to a cross
Thorn Crown	Crown made of thorns to mock Jesus
Tomb	Enclosure for a body cut into the earth
Disciples	Early follower of Christ during his life
Hope	A feeling that things can get better

### Key Question

Describe the duties a disciple would be responsible to perform during the time of Christ?

How do Christians celebrate Easter now compared to early years after Jesus's death?

Did Jesus die or was there a miracle performed by God to save him from the horrible death on the cross?

### Diagrams, Images and Symbols





### Background Information for Teachers

Religion has played an important role in the world. The type of religion has changed from place to place and over different times; however, we still draw many messages from it today. The children will be focussing on Judaism. Here they will explore their relationship with God. The children will make links between Abraham and Moses and the Jewish beliefs. They will be able to articulate ways Jewish

### What? (Knowledge)

#### Abraham and Moses

Jews believe that there is only one God. They believe they have a special agreement with God called a covenant. Jews promise to obey God's laws to say thank you to him for looking after them.

**Abraham** — Jews believe a man called Abraham was the first person to make a covenant with God. Abraham is considered the father of the Jewish people and the Israelites are his descendants.

**Moses** — Later, a man named Moses saved the Jewish people from persecution in Egypt when he led them to safety across the Red Sea. After this, the Jews lived in the desert where God gave Moses a set of rules which they should live by, including the Ten Commandments. Moses is the most important Jewish prophet.

#### The Ten Commandments

The Ark of the Covenant is first described in the book of Exodus, which is the second book of the Torah. The Ten Commandments were a covenant or agreement between God and the Jews. If they followed the rules and laws He laid down, then God would be good to them. To remind the Israelites that He was always with them, God instructed Moses to build a tabernacle, which was a large tent. Inside this, was placed a wooden chest called the Ark. It was here that God told Moses to store the Ten Commandments so that wherever they travelled, the law would be with them. The tabernacle was a holy place but the Ark was the most sacred of all.

1	Thou shalt have no other gods before me
2	Thou shalt not make unto thee any graven images
3	Thou shalt not take the Lord's name in vain
4	Remember the Sabbath Day to keep it Holy
5	Honour thy Father and thy Mother
6	Thou shalt not kill
7	Thou shalt not commit adultery
8	Thou shalt not steal
9	Thou shalt not bear false witness
10	Thou shalt not covet thy neighbour's house, wife or possessions

### What? Vocabulary

Spelling	Definition/Sentence
Abraham	Man who made a special agreement with God
Moses	Man who saved the Jews from persecution
Protection	Act of looking after someone or something
Covenant	An agreement
Commandments	Laws given by God to Moses
Tabernacle	A meeting place for worship
Torah	Holy book of the Jewish people
Promise	Assurance that they will definitely do something
Responsibility	The act of being accountable for carrying something out
Belief	Acceptance that something is true, without proof

### Key Question

What are the key messages drawn out of the 10 Commandments?

How do the 10 Commandments fit in to day to day life in a Jewish household?

Explain the concept of Heaven and Hell in the Jewish religion?

### Diagrams, Images and Symbols





Religious Focus:

Christianity: Crucifixion

Year 5

Spring Term



### Background Information for Teachers

Religion has played an important role in the world. The type of religion has changed from place to place and over different times; however, we still draw many messages from it today. The children will be focussing on Christianity. Here they will explore the Crucifixion. The children will consider whether God intended Jesus to be crucified or whether Jesus's crucifixion was the consequence of events during Holy Week, finding supporting evidence. They will share their opinion about the importance for Christians of Jesus's death being part of God's plan.

### What? (Knowledge)

#### Christians' meaning of Jesus's life

Christians believe that Jesus was the incarnation of God sent to the Earth to show people how to lead good lives, to die as a sacrifice to save the Earth (so they could be forgiven) and come back to life again to prove to Christians that they could also have life after death.

#### Events of Holy Week to explore

- Palm Sunday,
- The Last Supper, bread and wine,
- Judas' betrayal,
- Peter's denial,
- Praying on the Mount of Olives,
- Arrest,
- Four trials (Jewish council, Pilate, Herod, Pilate again),
- Crucifixion,
- Burial in tomb.

#### Evidence in Scripture

Using Luke's Gospel Chs. 20-23.

Do they think the evidence suggests this was either part of God's plan or a consequence of events that happened during the week?

Did Judas betray Jesus as part of God's plan or because he was jealous and wanted the bribe?

Did Jesus spend time in the temple teaching because it was part of God's plan or because the people asked him to?

Did Jesus get angry in the temple because he was afraid of what was about to happen or angry with the traders for conning people?

### Key Question

Did God intend Jesus to be crucified and if so, was Jesus aware of this?  
How is Jesus's death remembered for the sacrifice he made?  
What were the contributing factors in Jesus's death? What was he accused of?

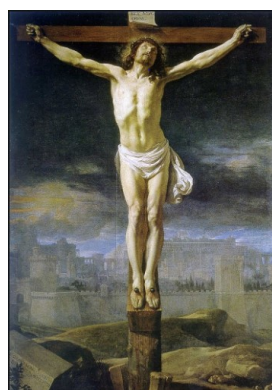
### What? Vocabulary

Spelling	Definition/Sentence
Jesus	Son of God, Key figure in Christianity
Judas	One of Jesus's followers, who betrayed him for silver
Crucifixion	Death by being nailed to a cross
Consequence	Action that is the result of something that has happened
Evidence	Supporting material that adds merit to an opinion
Plan	Design for how something will happen
Gospel	The teaching of Jesus Christ
Luke	One of Jesus's disciples

### Did Jesus know he was destined to die?

Christians believe God intended Jesus to be crucified and everything that happened was all part of his destiny. Jesus knew He was going to be crucified because at the Last Supper he said that the bread represented His body and the wine represented his blood, and they should remember him because he would not always be with them. He also knew that Peter would deny knowing Him three times and that Judas would betray him. Christians believe this was God's plan because somebody needed to take the punishment for everybody's sins or bad deeds.

### Diagrams, Images and Symbols





### Background Information for Teachers

Religion has played an important role in the world. The type of religion has changed from place to place and over different times; however, we still draw many messages from it today. The children will be focussing on Christianity. Here they will explore the significance of Mary, Jesus's mother. The children will make links between the Virgin Birth and Christian beliefs about Jesus (incarnation). They will explain why it is significant to Christians that Mary was Jesus's mother. The children will consider their response to the belief in the Virgin Birth, showing respect for Christian views.

### What? (Knowledge)

#### Who was Mary?

Mary was young and pure. She was a virgin and an ordinary girl (not a princess or celebrity). She was engaged to an honest man named Joseph, who was a carpenter. Mary conceived Jesus through the Holy Spirit while still a virgin. The angel Gabriel appeared to Mary and announced her divine selection to be the mother of Jesus.

Luke 1:26-38

What was Mary's reaction?  
Why was she scared?

Luke 1:47-55

How was Mary feeling?  
What was special about Mary?

Matthew 1:18-25

How did Joseph react to the news?  
How was he convinced?  
Why was a virgin chosen for the birth?

John 1:14

Why did God send Jesus to Earth this way?

#### Why was a virgin Chosen?

A virgin, like Mary, was chosen so that it was obvious that Jesus was not just a human with two human parents but was also God. The Incarnation (Jesus is God on earth in human form) is a key belief in Christianity.

#### How significant is Mary

It is significant to Christians that Mary was Jesus' mother because she was a virgin therefore could not have conceived in the natural way. By giving birth to Jesus it was clear that he was the Son of God, God in human form. This is called incarnation. Another reason Mary was chosen is because she was a strong believer in God and very loyal to God. She was also poor so it shows Jesus was on earth for everybody, not just rich people.

### What? Vocabulary

Spelling	Definition/Sentence
Depictions	Depicting something, especially in a work of art
Incarnation	Person who embodies the flesh of a God
Virgin	Someone who has not had sexual intercourse
Convinced	Completely certain about something
Angel	Spiritual being, messenger from God
Divine	Of or like God
Obvious	Very clear to see
Mary	Galilean virgin woman, Mother of Jesus
Holy Spirit	God as spiritually active in the world
Joseph	Husband of Mary

### Key Question

Explain the relationship Jesus had with his Mother Mary.

Explain the significance of Mary's role in Jesus's life.

What have you learnt from Mary's and Joseph's journey?

### Diagrams, Images and Symbols

