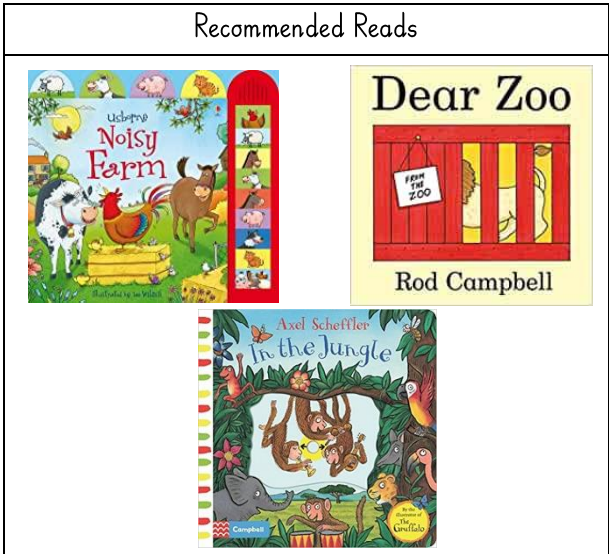


Time for Two's-Summer 1- Animals

What should I already know?

- The names of some animals
- Knowledge of patterns
- Nouns
- Some adjectives



Curriculum link	Key knowledge	
UW	To be able to identify a selection of different animals	To know the names of various animals.
UW	Have some understanding of the different categorisation of animals including farm, zoo, jungle, polar	Able to sort and/or talk about this.
UW	Note similarities and differences between animals	Comparing and contrasting animals
Maths	Identify different animal patterns	I.e. spots, stripes, patches
CL	Use simple sentences including adjectives to describe animals	"The elephant is big."
EAD	How to use different media to represent ideas	

What (vocabulary)	
Categorisation vocabulary	Farm, zoo, jungle, polar
Sort	Put together according to the same common feature.
Same/different	Identical/Not the same as each other
Pattern	A repeated design

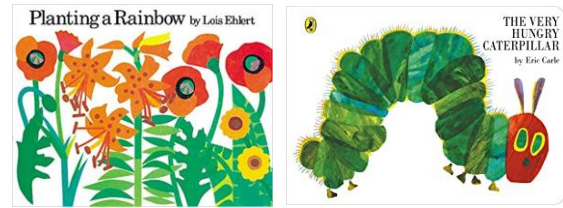
Children's interests noted

Nursery-Summer 1- The world around me

What should I already know?

- Names of animals
- How to categorise animals
- Different animal patterns
- Nouns and some adjectives
- Make observations using their senses
- Some of the conditions that fruit/veg need to grow.

Recommended Reads



Curriculum link	What (knowledge)	
UW	Identify features of collections of materials they gather	Blossom Flowers Petals Leaves Bark Seeds Pebbles/shells
UW	Ways in which we can take care of the environment	I.e. Watering plants to help them grow Putting litter in the bin Recycling
UW	How to plant seeds and take care of them whilst growing.	Observe growth and decay over time.
UW	Identify the stages of a life cycle	Lifecycles of animals i.e. caterpillar or chick eggs

What (vocabulary)	
Vocabulary linked to materials	Blossom Flowers Petals Leaves Bark Seeds Pebbles/shells
Growth	Increasing in size
Decay	Rot or decompose through the action of bacteria and fungi
Change	Make different, alter or modify
Lifecycle	A course of events that brings a new product into existence.

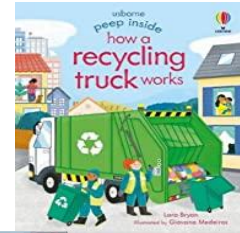
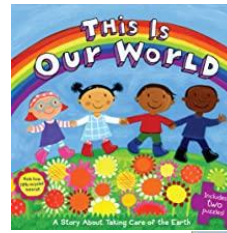
Children's interests noted

Reception-Summer 1- Save the planet!

What should I already know?

- Names and categories of different animals
- Nouns and some adjectives
- How to make observations based on their experiences
- Some ways in which they can take care of the environment
- Some factors that are needed for plants to grow
- Stages of a life-cycle

Recommended Reads



Curriculum link	What (knowledge)		Y1 link
UW/CL	Talk about features of the environment	To have a grasp of seasonal change	Yr 1 Spring term- Seasonal change
UW	Compare and contrast different environments	Comparing locally and nationally	YR 1 Aut term- Being me in my world
UW	Recycling and why this is important	The value of this for the planet	Yr 1 autumn term-everyday materials
UW	Basic knowledge of climate change	Changes that are occurring over time due to human impact	
PSED	A sound knowledge of a range of measures that can be taken to help the environment	How they can make a difference in simple ways: - i.e. switching off light switches	

What (vocabulary)	
Environment	A group of people living together in the same place.
Recycle	Convert waste into a reusable material.
Compare/contrast	What is similar and different about two (or more) things
Climate change	A change in the global or regional conditions
Impact	An effect or influence

Children's interests noted