

Time for Two's-Summer 2- I'm moving on

What should I already know?

- My name and some of my personal features
- Key people in my family and my key person at nursery
- How to express themselves
- Their likes and dislikes



Curriculum link	Key knowledge	
PSED	Identify a range of feelings and be able to talk about these	To know when I am feeling happy/sad/angry
PSED	Identify ways to self-regulate emotions	Measures that can be taken when they are experiencing different emotions
PSED	Some friendly behaviours to make attachments	Friendly interactions with others.
UW/CL	Some knowledge of past and present tense	I.e "Over the holidays I am going to."/."In nursery I will"..

What (vocabulary)	
Feeling/emotion	Farm, zoo, jungle, polar
Friend	Put together according to the same common feature.
Past/present tenses	Before/After, today/tomorrow, After the holidays...
Their next transition point	Nursery

Children's interests noted

Nursery-Summer 2- I'm moving on

- What should I already know?**
- How to express themselves using sentences
 - Key attachments at home and within nursery
 - How to keep themselves safe
 - Who their family is made up of



Curriculum link	What (knowledge)	
PSED	Rules beyond nursery (i.e. within a reception class)	Be ready Be respectful Be safe
PSED	How to adapt behaviour to different social situations	Looking at the new experiences the children will encounter in their reception class:- Lunch times Assemblies PE Library visits
PSED	Qualities of a good friend	i.e. Kind, friendly, caring
PSED	Simple ways to resolve conflicts when they occur	To apologise when they are in the wrong

What (vocabulary)	
Rules	Regulations/principles governing conduct or procedure
Behaviour	The way in which a person responds to a particular situation
Feelings	Emotions connected to personal circumstances
Friend	A person with whom one has a bond or mutual affection.
Kindness	The quality of being friendly, generous and considerate.
Respect	A way of treating or thinking about something or someone

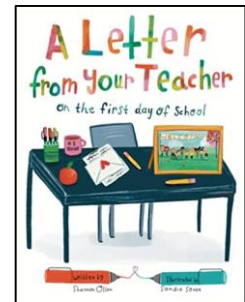
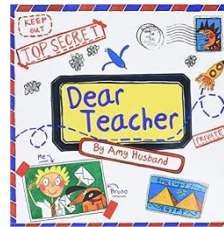
Children's interests noted

Reception-Summer 2- I'm moving on!

What should I already know?

- How to express themselves in sentences
- Who their friends are and the qualities of a good friend
- How to self-regulate feelings
- Similarities and differences between themselves and other members of the community.

Recommended Reads



Curriculum link	What (knowledge)		Y1 link
PSED	Feelings and consideration	To talk about my own feelings and to consider the feelings of others.	Yr 1 PSHE
PSED	Coping strategies for different experiences	Understand ways to help during transition points I.e. the move into Yr 1.	YR 1 Aut term- Being me in my world
PSED	Strategies to regulate behaviour	To know some strategies to be able to regulate behaviour	Yr 1 PSHE

What (vocabulary)	
Rules	Regulations/principles governing conduct or procedure
Priority Bee's	Be respectful, Be ready and Be safe
Adjust	Alter or move to achieve a desired fit
Transition	The process or period of changing from one state to another
Respect	A way of treating or thinking about something or someone

Children's interests noted