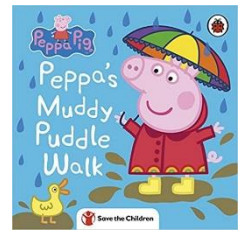


Time for Two's-Spring 2- Fictional Characters

What should I already know?

- The names of some fictional characters
- Simple words to represent observations/experiences.
- Some activities that I do and don't enjoy

Recommended Reads



Curriculum link	Key knowledge	
CL	To be able to identify my favourite fictional character.	Stringing words together to identify a favourite fictional character.
PSED	To identify my likes/dislikes	To talk about those fictional characters that I like the best
CL	Simple adjectives to describe the fictional characters	To be able to use adjectives linked to observations.
EAD	How to represent ideas through the use of different media.	How to use a variety of media to depict ideas.

What (vocabulary)	
Fictional character	A person or animal used in narrative art (book, play, television series or film)
Like/dislike	
Simple adjectives linked to observations	I.e Rubble wears a yellow helmet (Paw Patrol)

Children's interests noted

Nursery-Spring 2- Our local heroes

What should I already know?

- Fictional character superheroes
- Some key members of the community (i.e. Police, Fire service, Ambulance service).
- Who helps me at home
- Who my key person is at nursery

Recommended Reads



Curriculum link	What (knowledge)	
UW	Key members of the local community who are here to help.	Office staff Site managers Kitchen staff Dinner supervisors Health visitor School nurse Optician/dentist Librarian from Dudley library DSL's
Oral health	Some ways to keep my teeth healthy	Know that we must brush our teeth twice a day and dummies and baby bottles are not good for our teeth
CL	How the local heroes support the local community	Able to identify specific roles for the local heroes
PSED	Know how to keep myself safe and people who are in school to support me with this.	Link to keyperson and role of DSL's (safeguarding in the curriculum)

What (vocabulary)	
Help	Make it easier or possible for someone to achieve something.
Safe/safety	Protected from or not exposed to danger or risk.
Titles of local heroes	Office staff Site managers Kitchen staff Dinner supervisors Health visitor School nurse Optician Librarian from Dudley library DSL's
Dentist	A person qualified to check teeth and treat diseases and other conditions that affect the teeth and gums.
Key-person	A practitioner who is allocated to the child

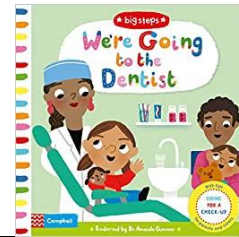
Children's interests noted

Reception-Spring 2- People who help us

What should I already know?

- Fictional character superheroes
- Key members of the local community who are there to help
- Some ways in which the local heroes support the local community
- Who my teacher and key person is in Reception.
- Who I can go to if I don't feel safe.

Recommended Reads



Curriculum link	What (knowledge)		Y1 link
UW	To identify all members of the local community who are there to help	Including: - Police Ambulance service Fire service Opticians	YR 1 Aut term- Being me in my world
UW/CL	Discuss the varying roles of people in the community	The varying roles of people who help us, enable the community to work together	YR 1 Aut term- Being me in my world
Oral health	To understand the role of a dentist	How visiting a dentist is an important part of good oral health.	Yr 2 Spr term- Healthy Me
Oral health	To have a good understanding of oral hygiene	To be able to talk about the effects of: - -dummy use -baby bottles - Regular tooth brushing	
PSED	How to stay safe in and out of school	Keyperson, DSL roles but also wider including road safety.	YR 1 Aut term- Being me in my world

What (vocabulary)	
Community	A group of people living together in the same place.
Oral health	Practice of keeping the mouth clean and free of disease
Designated Safeguarding Lead (DSL)	Assigned staff in school whose job it is to keep me safe.

Children's interests noted