

What should I already know?

- My name
- Some body parts
- Some activities that I do and don't enjoy

Recommended Reads



Curriculum link	Key knowledge	
PSED	Know my gender	To know if I am a boy or a girl.
PSED	Identify 'special person' is	To seek out a special person for comfort when I need it.
PSED/CL	Identify some of my personal features	To be able to say what colour eyes/hair are.
PSED	Who my friends are	To be able to identify friendships

What (vocabulary)

Boy/girl	A male child or youth A female child or youth.
Key-person	A practitioner who is allocated to the child on a 1:4 basis.
Family	A group of one or more parents and their children living together as a unit.
Eyes/ears/nose/mouth/ tummy/ legs/feet/arms/hands	Body parts
Friend	A person with whom one has a bond or mutual affection.

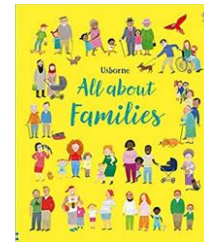
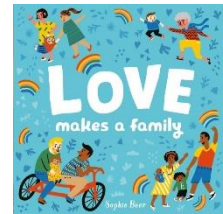
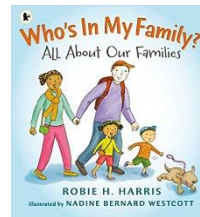
Children's interests noted

# Nursery-Autumn 1- Me and my family

## What should I already know?

- Know my gender
- Identify some key people who are in my family
- Have some friends/identify people who are special to me.
- Name personal features

## Recommended Reads



Curriculum Link	What (knowledge)	
PSED	Who I am and who is in my family	Be able to identify family members and talk about them.
UW	A little about their own history	Know that they were once a baby and talk about events they can remember.
PSED	My personal features	To know the names and identify personal features.
PSED	What I do and don't enjoy	To be able to talk about likes and dislikes i.e. "I like playing outdoors but I don't like painting."
PSED	The nursery rules and why they are important	Know and follow the rules within nursery. Be able to talk about why these are important "i.e. we must walk with scissors because they are sharp."
PSED	What a friend is and who my friends are	What qualities make a good friend? How can we be a good friend? How do we make up when we have fallen out with our friend?

What (vocabulary)	
Mum/Dad/Brother/Sister Nan/Grandad/Aunty/Uncle	Male and female relations within a family
Family	A group of one or more parents and their children living together as a unit.
Baby	A very young child
Younger	Having lived or existed for only a short time
Little	Small in size, amount or degree
Friend	A person with whom one has a bond or mutual affection.
Enjoy	Take delight or pleasure in

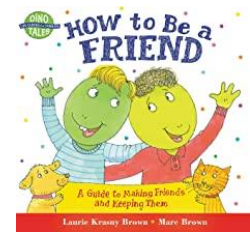
## Children's interests noted

# Reception-Autumn 1- Me and my friends

## What should I already know?

- Know my gender
- Identify members of my family
- What a friend is and the names of them
- Name personal features
- A simple timeline related to them
- A comparison of things I like and dislike
- Rules and boundaries in different places and why they are important

## Recommended Reads



Curriculum link	What (knowledge)		Year 1 link
PSED	Understand their contribution to the class and wider community	Children know what their strengths are and what they contribute to their family, class.	PSHE-Being me in my world
PSED	How to build constructive and respectful relationships	Children know how to listen to each other, share and co-operate and why this is important in relationships.	PSHE-Being me in my world
PSED	How to self-regulate feelings	Understand my emotions and strategies I can use to self-regulate them	PSHE-Being me in my world
PSED	Know about similarities and differences between themselves and other members of the community	Identify the similarities and differences between themselves and others and show respect towards all.	PSHE-Being me in my world
UW	Know about their own personal history.	Children are able to identify their life stages to date and talk about things that have happened in the past and things that might happen in the future.	History

What (vocabulary)	
Strengths/weaknesses	Things I am good at
Respect	A way of treating or thinking about something or someone
Kindness	The quality of being friendly, generous and considerate.
Feelings	Emotions connected to personal circumstances

## Children's interests noted