

# Time for Two's-Spring 1- Senses

**What should I already know?**

- Have an exploratory nature and be willing to investigate things.
- How to find things even when they are hidden beneath two or three layers
- How to sort shapes and colours



Curriculum link	Key knowledge	
UW	To know eyes help me look, my ears help me listen, my nose helps me smell, my tongue helps me taste, my hands help me feel.	To be able to use the appropriate senses to explore an object
KU/CL	Begin to use new vocabulary to describe objects.	Use a range of new vocabulary
CL	Makes simple observations and comments on these.	Is able to talk about what they see
Maths	Interest in patterns	Is able to make comments on the patterns they see.

**What (vocabulary)**

Vocabulary linked to the senses i.e.	Eyes- look/see Ears-listen/hear Nose- sniff/smell Mouth/tongue- taste Hands- Touch/feel
Vocabulary linked to the experiences using their senses	Loud/quiet, bright/dull, sweet/sour, hot/cold, smooth, bumpy, hard, soft,
Pattern	A repeated design

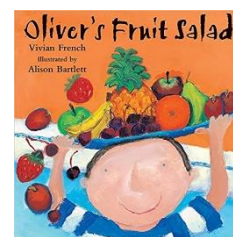
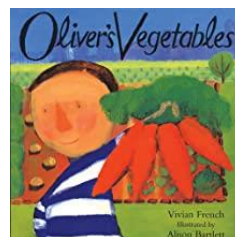
**Children's interests noted**

# Nursery-Spring 1- Food

## What should I already know?

- How to explore things using my senses.
- That I see with my eyes, I hear with my ears, I smell with my nose, I taste with tongue, and I peel with my hands.
- Some simple adjectives to describe things I observe and experience.

## Recommended Reads



Curriculum link	What (knowledge)	
UW	There are differences in materials.	Observe and comment on changes in state through activities including cooking.
UW	There are different food groups.	Be able to identify fruit, vegetables, dairy, grains and protein.
UW	Begin to know where different types of food come from.	I.e. We grow fruit and vegetables
UW	Some of the factors/conditions that plants/fruit/veg need to grow.	Know that in order for vegetables to grow, they need soil, sun and water.
UW	Know the basic changes that can occur through freezing or heating.	Children understand that materials change when they undergo heating or freezing
UW	Know tools that are needed in order to cook	Know the use of different utensils

What (vocabulary)	
Adjectives to describe observations/ experiences	Examples include: - Fresh, fruity, sharp, tangy, chewy, crunchy, sticky.
Material	The matter that something is made of.
Food linked vocabulary	Fruit, vegetable, dairy, grain and protein.
Grow	Increasing in size
Heat/heating	Make or become hot or warm
Freeze/freezing	Turn or be turned into ice or another solid as a result of extreme cold.

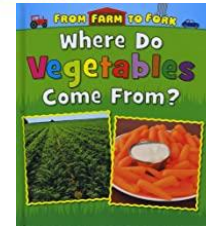
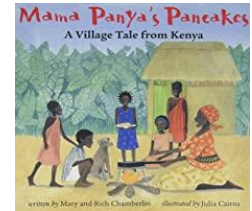
## Children's interests noted

# Reception-Spring 1- Food from around the world

## What should I already know?

- How to use different senses to explore things.
- Some adjectives to describe observations/experiences
- There are different types of food which include fruit, vegetables, dairy, grain and protein.
- To have an awareness of the origin of food.
- To have a knowledge of the changes that occur through heating and freezing

## Recommended Reads



Curriculum link	What (knowledge)		Y1 link
UW/CL	Describe in depth what they see, hear, peel, taste and smell	To be able to use descriptive language in their observations	Science Aut term (Materials)
UW	Know the origin of different foods	To be able to discuss where different foods come from.	D&T Aut term (Prep fruit & vegetables)
UW	Know how to follow a simple recipe	To be able to follow a recipe to produce an end product.	D&T Aut term (Prep fruit & vegetables)
UW	Know specific foods grow in different countries	Know that some foods are grown in other countries due to the conditions needed.	
PD	Know how to use specific tools for a purpose	Know it is best to cut fruit/veg with a knife but a wooden spoon would be best to mix.	D&T Aut term (Prep fruit & vegetables)

What (vocabulary)	
Adjectives to describe observations/ experiences	Examples include:- Bitter, crispy, crunchy, flaky, fruity, juicy, aromatic, delicious, peppery, salty, tangy, oily, zesty, spicy, rubbery.
Recipe	A set of instructions for preparing a particular dish
Utensil/tools	A tool, container or other article for household use.
Food linked vocabulary	Fruit, vegetable, dairy, grain, protein. Farm, vegetable patch
Heating/freezing/ cooking	Change in state

Children's interests noted