



## Pupil Premium Child B

### Current Year Reception

**Vulnerabilities:** (PP/boy/SEN/SALT/Spring born)

Nursery Data		Progress January 2019	July 2019
Making Relationships	30-50 D	30-50 S	ELG
Self-confidence	30-50 D	40-60 E	ELG
Managing Feelings	30-50 S	40-60 E	ELG
Listening and Attention	30-50 S	40-60 E	ELG
Understanding	30-50 E	40-60 E	ELG
Speaking	22-36 S	30-50 E	40-60S
Moving and Handling	30-50 D	30-50 D	ELG
Health and Self care	30-50 S	40-60 E	ELG
Reading	30-50 E	30-50 D	40-60S
Writing	30-50 D	40-60 E	40-60S
Numbers	30-50 E	40-60 E	40-60S
SS and M	30-50 E	30-50 S	40-60S
People and Communities	30-50 E	30-50 D	ELG
The World	30-50 E	30-50 D	ELG
Technology	30-50 D	40-60 E	ELG
Being Imaginative	30-50 E	30-50 E	ELG

- Talk Boost delivered by trained members of staff weekly
- SALT referral
- Individual Target Plan as SEN child with time for individual targets to be delivered on a 1:1 basis
- 1:1 Speech and Language targets
- Over-staffing of Reception to allow for small groups, more frequent observations and timely intervention (See Pupil Premium strategy for costings and rationale)
- Forest School Intervention once a week to develop imagination and moving and handling skills
- Storytime focussed intervention daily
- RML Phonics interventions
- Focus of progress meetings with senior leaders to target for GLD